

ORDINANCE NO. 2001 - 013

AN ORDINANCE OF THE BOARD OF COUNTY COMMISSIONERS OF PALM BEACH COUNTY, FLORIDA AMENDING THE 1989 COMPREHENSIVE PLAN AS ADOPTED BY ORDINANCE NO. 89-17, AS AMENDED; AMENDING THE TEXT OF THE **PUBLIC EDUCATION ELEMENT** (TO REPLACE THE EXISTING ELEMENT WITH A NEW **PUBLIC SCHOOLS FACILITIES ELEMENT** TO ESTABLISH SCHOOL CONCURRENCY); THE **INTRODUCTION AND ADMINISTRATION ELEMENT** (TO REVISE DEFINITIONS RELATED TO SCHOOL CONCURRENCY); THE **CAPITAL IMPROVEMENT ELEMENT** (TO REVISE FOR CONSISTENCY WITH THE PUBLIC SCHOOLS FACILITIES ELEMENT); AND THE **MAP SERIES** (TO ADD MAPS RELATED TO SCHOOL CONCURRENCY); AND AMENDING ALL ELEMENTS AS NECESSARY; PROVIDING FOR INCLUSION IN THE 1989 COMPREHENSIVE PLAN; PROVIDING FOR REPEAL OF LAWS IN CONFLICT; PROVIDING FOR SEVERABILITY; AND PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, on August 31, 1989, the Palm Beach County Board of County Commissioners adopted the 1989 Comprehensive Plan by Ordinance No. 89-17; and

WHEREAS, the Palm Beach County Board of County Commissioners amends the 1989 Comprehensive Plan as provided by Chapter 163, Part II, Florida Statutes; and

WHEREAS, the Palm Beach County Board of County Commissioners have initiated amendments to several elements of the Comprehensive Plan in order to promote the health, safety and welfare of the public of Palm Beach County; and

WHEREAS, the Palm Beach County Local Planning Agency conducted its public hearings on November 19, 1999 to review the proposed amendments to the Palm Beach County Comprehensive Plan and made recommendations regarding the proposed amendments to the Palm Beach County Board of County Commissioners pursuant to Chapter 163, Part II, Florida Statutes; and

WHEREAS, the Palm Beach County Board of County Commissioners, as the governing body of Palm Beach County, conducted a public hearing pursuant to Chapter 163, Part II, Florida Statutes, on December 13, 1999 to review the recommendations of the Local Planning Agency, whereupon the Board of County Commissioners authorized transmittal of proposed amendments to the Department of Community Affairs for review

1 and comment pursuant to Chapter 163, Part II, Florida Statutes; and

2 **WHEREAS**, Palm Beach County received the Department of Community
3 Affairs "Objections, Recommendations, and Comments Report," dated
4 February 24, 2000 which was the Department's written review of the
5 proposed Comprehensive Plan amendments; and

6 **WHEREAS**, on March 26, 2001 the Palm Beach County Board of County
7 Commissioners held a public hearing to review the written comments
8 submitted by the Department of Community Affairs and to consider
9 adoption of the amendments; and

10 **WHEREAS**, the Palm Beach County Board of County Commissioners has
11 determined that the amendments as modified satisfy the concerns
12 addressed in the Department of Community Affairs' "Objections,
13 Recommendations and Comments Report" and comply with all requirements
14 of the Local Government Comprehensive Planning and Land Development
15 Regulations Act.

16 **WHEREAS**, in accordance with Chapter 163.3180, Florida Statutes,
17 an interlocal agreement adopted by all local governments, except those
18 exempted, is required before school concurrency can be effective; and

19 **WHEREAS**, Palm Beach County and its School Board and Municipalities
20 have executed an interlocal agreement consistent with Section 163.3180,
21 Florida Statutes.

22 **NOW, THEREFORE, BE IT ORDAINED BY THE BOARD OF COUNTY**
23 **COMMISSIONERS OF PALM BEACH COUNTY, FLORIDA, that:**

24 **Part I. Amendments to the 1989 Comprehensive Plan**

25 Amendments to the text of the following **Elements** of the 1989
26 Comprehensive Plan are hereby adopted and attached to this Ordinance in
27 Exhibit 1:

28 A. The **Public Education Element** (to delete it and replace it
29 with a new **Public Schools Facilities Element** to establish School
30 Concurrency);

31 B. the **Introduction and Administrative Element** (to revise
32 definitions related to School Concurrency);

33 C. the **Capital Improvement Element** (to revise for consistency

1 with the Public School Facilities Element);

2 D. and the Map Series (to add maps related to School
3 Concurrency);

4 E. Amending all elements as necessary for internal consistency.

5 Part II. Repeal of Laws in Conflict

6 All local laws and ordinances applying to the unincorporated area
7 of Palm Beach County in conflict with any provision of this ordinance
8 are hereby repealed to the extent of such conflict.

9 Part III. Severability

10 If any section, paragraph, sentence, clause, phrase, or word of
11 this Ordinance is for any reason held by the Court to be
12 unconstitutional, inoperative or void, such holding shall not affect
13 the remainder of this Ordinance.

14 Part IV. Inclusion in the 1989 Comprehensive Plan

15 The provision of this Ordinance shall become and be made a part
16 of the 1989 Palm Beach County Comprehensive Plan. The Sections of the
17 Ordinance may be renumbered or relettered to accomplish such, and the
18 word "ordinance" may be changed to "section," "article," or any other
19 appropriate word.

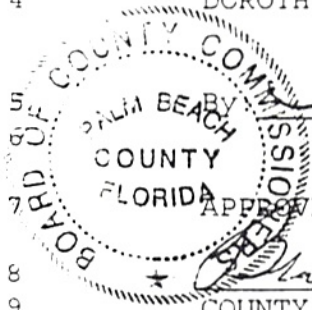
20 Part V. Effective Date

21 The effective date of this plan amendment shall be the date a
22 final order is issued by the Department of Community Affairs or
23 Administration Commission finding the amendment in compliance in
24 accordance with Section 163.3184, Florida Statutes, whichever occurs
25 earlier. No development orders, development permits, or land uses
26 dependent on this amendment may be issued or commence before it has
27 become effective. If a final order of noncompliance is issued by the
28 Administration Commission, this amendment may nevertheless be made
29 effective by adoption of a resolution affirming its effective status,
30 a copy of which resolutions shall be sent to the Department of
31 Community Affairs, Bureau of Local Planning, 2555 Shumard Oak Boulevard
32 Tallahassee, Florida 32399-2100.

1 APPROVED AND ADOPTED by the Board of County Commissioners of Palm
2 Beach County, on the 26 day of March , 2001.

3 ATTEST:
4 DOROTHY H. WILKEN, Clerk

PALM BEACH COUNTY, FLORIDA,
BY ITS BOARD OF COUNTY COMMISSIONERS



5 *Joan Haver*
6 Deputy Clerk

By *W. H. Newell*
 ~~Chairman~~
 Warren H. Newell, Chairman

7 APPROVED AS TO FORM AND LEGAL SUFFICIENCY

8 *Philip Allen*
9 COUNTY ATTORNEY

10 Filed with the Department of State on the 30th day
11 of MARCH , 2001.

12 T:\PLANNING\AMEND\00-SC1\Bccadopt\Ordinance2.wpd

EXHIBIT 1

A. **Public Education Element**, to replace the existing element with a new **Public Schools Facilities Element**

REVISIONS: The proposed Public Schools Facilities Element repeals the existing Public Education Element. Deleted text from the Public Education Element is indicated by ~~strikeouts~~, while new text from the Public Schools Facilities Element is shown as underlined.

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~~History: Adopted: 08/31/89, Ord. No. 89-17, Effective 09/11/89~~

~~Revised: 09/22/97, Ord. No. 97-32, Effective 12/03/97~~

~~Revised: 09/16/98, Ord. No. 98-43, Effective 11/12/98~~

~~Revised: 08/17/99, Ord. No. 99-33, Effective 10/14/99~~

~~PUBLIC EDUCATION ELEMENT~~

~~I. INTRODUCTION~~

~~A. Purpose~~

~~This optional Element addresses the provision of public education in unincorporated Palm Beach County by integrating those aspects of Comprehensive planning, such as transportation, land use, capital improvement programming, intergovernmental coordination which are necessary or desirable for the efficient provision of educational facilities, and which ultimately affect the lives of students and the quality of education.~~

~~Public schools in Florida are regulated by the State through the State Constitution, legislation, including Section 230.23, Section 235.193, and Section 235.193 & 194, and the rules and regulations of the Florida Department of Education. Pertinent documents are on file both with the Department of Education in Tallahassee and with the Palm Beach County School District in West Palm Beach.~~

~~Public schools are also regulated by the policies of the School District of Palm Beach County.~~

B. Assessment and Conclusions

The Public Education Element was an optional element of the 1989 PBC Comprehensive Plan. The Element was substantially revised in 1997, following the Evaluation and Appraisal Report (EAR) adopted in 1996, to update data, strengthen and reformat policies, and accommodate other corrective actions.

Key issues addressed include:

- school siting
- facilities
- racial balance
- opportunities for cooperation

An additional finding of the EAR, that public educational facilities should be considered a concurrency item, is being pursued, at the present time, through discussions between the Board of County Commissioners, the School Board, and the Municipal League. This item was identified in the EAR because of the joint study that was being conducted by the Board of County Commissioners and the School Board for the purpose of establishing Public School Concurrency.

School Siting

Section II.1.B. of the Land Use Element provides that schools may be permitted, pursuant to terms of the ULDC, within residential and institutional land use categories. These provisions satisfy the requirements of Chapter 163.3177, as amended by CS/HB 1797 of the 1995 Legislature.

Development standards for public schools are established in Section 6.4.D.85.b(4) of the ULDC. These standards are administered through a streamlined review and approval process governed by Section 6.4.D.85.b(1)(c) and an interlocal agreement adopted by BCC Resolution R93-1600D. These processes accommodate site development approval through a staff Development Review Committee process in lieu of a rezoning or conditional use process. These procedures satisfy several of the provisions of Section 235.193, Florida Statutes.

Facilities

The School District of Palm Beach County provides educational services to over 129,000 (SY 95/96 in grades Kindergarten through 12th grade) students on a county wide basis. School facilities are also made available at numerous locations for community use and recreation through joint-use programs with municipalities, special taxing districts, the County, and civic organizations.

The School District is responsible for conducting a survey of present educational and ancillary facilities and a determination of future needs. It is required to be prepared and up-dated on a five year cycle, per Section 235.15 F.S.; however, in Palm Beach County, it is necessary that it be up-dated more frequently. In January, 1996 (second nine weeks count), 64 of 80 (80%) of the elementary schools were over the FISH capacity with a range from 56% to 232%; 13 of 21 (62%) of the middle schools were over with a range from 88% to 181%; and 10 of 17 (58%) of the high schools with a range from 58% to 420%.

The County assists in funding school facilities through the imposition of a countywide impact fee which can be used for site acquisition and construction. The County has also created an innovative Civic Use - PUD that accommodates reallocation of development rights within a PUD which provides a school site. Also, the standard civic site dedication for PUDs can be used toward securing all, or a part of, a school site.

Enrollment projections are derived by the State based on countywide population projections, student generation rates by unit type, and cohort survival techniques. These projections are used in conjunction with the Palm Beach County, County Planning Division population disaggregation and projection model, results for 912 small geographic areas, to provide student population projections for school siting, pursuant to the statutory requirement for coordinated planning.

Racial Balance

The Palm Beach County School District has used several methods to achieve a racial balance among certain schools pursuant to an agreement between the Office for Civil Rights and the District. Interlocal agreements and developer agreements are among the methods used to achieve racial balance. Bussing has been used as the primary means, while the more costly magnet facility approach seems to be the most effective. A neutral zone building program and developer agreement programs have been abandoned. Achieving racial balance is a responsibility of the School District and there is little that the County can do in a direct manner. The County's role is limited to supporting School District actions, provided for in Objective 1.1.

Opportunities for Cooperation

The competing and increasing demands for resources directed toward social service and education programs make it essential that planning for educational facilities and programs be coordinated among local, state, and federal providers. Besides participation through funding, local government should assist the School District in meeting its needs through the judicious application of land development regulations such as impact fees, transfer of development rights programs, innovative community building through site design, and care in the approval of projects which either help or hinder the District in meeting its mission.

Another way of assisting the School District is through the combining of resources such as for student population projections and school site selection.

Further, beyond the immediate need to site schools to relieve the severe overcrowding situation, the siting of schools can aid the County in achieving its objectives dealing with the stabilization, revitalization, and development of the coastal communities. Thus priority for new schools, after the relief of overcrowding, should focus upon furthering those objectives as they are embodied in the County's Comprehensive Plan. Likewise, the School District needs to be an active participant in the land use review process. Opportunities are needed for formal, constructive input regarding the impact of land use amendments, rezonings (type, intensity, and density), and even development site plans upon the School District's goals and objectives.

Finally, while the County and the School District have had a collaborative process, since 1993, for the review of potential sites and the review of site development plans, that program needs to be enhanced. The existing (1993) interlocal agreement and the existing (Section 6.4.D.85) ULDC provision need to be assessed in light of the 1995 legislative changes to Chapter 235 F.S. The County can assist in supporting School District efforts to obtain adequate funding.

II. GOALS, OBJECTIVES AND POLICIES

GOAL 1 — SUPPORT FOR SCHOOL DISTRICT PROGRAMS AND NEEDS

It is a **GOAL** of Palm Beach County to establish and maintain programs, policies, and processes which support the efforts and programs of the Palm Beach County School District to provide the best education possible for the students of Palm Beach County.

OBJECTIVE 1.1 — Racial Balance

The County shall assist the School Board of Palm Beach County in achieving and maintaining schools with racial balances which are consistent with School Board Policy and the guidelines as set by the Office for Civil Rights:

—— **Policy 1.1-a:** Palm Beach County recognizes the importance of cultural and ethnic diversity and its role in the evolving quality of life and development of Palm Beach County. In recognition of this fact, the County is supportive of actions taken by the School District for programs and policies which will result in appropriate levels of racial balance in the public school system.

OBJECTIVE 1.2 — Providing School Facilities

~~Palm Beach County shall support School District efforts to obtain funding, financing, and other methods to accommodate school programs, and school sites and facilities through, but not limited to, the following policies:~~

- ~~—— **Policy 1.2-a:** Palm Beach County shall continue to use the countywide school impact fee program as a source supplemental of funding for the cost of providing school sites and facilities necessitated by new development.~~
- ~~—— **Policy 1.2-b:** By December, 1998, the Zoning Division shall establish criteria and make appropriate modifications to the PDD Regulations relative to the use of the PUD Civic Site Dedication requirement for siting of public schools.~~
- ~~—— **Policy 1.2-c:** Palm Beach County shall support School Board efforts to obtain adequate funding for the effective and efficient operation of the Palm Beach County School System through, but not limited to, seeking appropriate levels of operating and capital funding from the State Legislature.~~

GOAL 2 — SCHOOL FACILITY SITING AND DEVELOPMENT

~~—— [Chapter 235 F.S., & Chapter 163 F.S. ICE items]~~

~~It is a GOAL of Palm Beach County to maintain and enhance joint planning processes and procedures for coordination of public education facilities for collaborative planning and decision-making regarding population projections, public school siting, and the development of public education facilities concurrent with residential development and other services. [163.3177.6(h)2 F.S.]~~

OBJECTIVE 2.1 — Intergovernmental Coordination

~~To establish and maintain a cooperative relationship with the School District and municipalities in the coordinated land use planning and development of school facilities:~~

- ~~—— **Policy 2.1-a:** The Board of County Commissioners, the Municipal League, and the School Board shall meet, at least annually, in joint session to discuss issues of mutual concern.~~
- ~~—— **Policy 2.1-b:** Collaborative planning and decision making regarding population projections shall be carried out pursuant to Policy 1.3-f of the Intergovernmental Coordination Element.~~

OBJECTIVE 2.2 — School Site Selection and Development

~~Palm Beach County shall cooperate with the School District in siting individual facilities in an orderly and timely manner that is responsive to alleviating overcrowding, providing special facilities, and meeting the demands of new development through, but not limited to, the following policies:~~

- ~~—— **Policy 2.2-a:** The County's Planning Division shall coordinate with the School District staff in the siting of school facilities throughout Palm Beach County so that their location is consistent with and, to the degree possible, furthers the Goals, Objectives, and Policies of the Comprehensive Plan. The determination of consistency of the location shall be accommodated through a process as set forth in a modification to BCC Resolution R93-1600. This modification shall be accommodated by December, 1997. The determination of consistency shall consider, among other items, the provisions of Section III.B.1.b.4 and Section III.B.12 of the Land Use Element which accommodate schools within residential and institutional land use designations.~~
- ~~—— **Policy 2.2-b:** Palm Beach County shall continue to provide an alternative and expedited review for the site planning and development of school sites pursuant to ULDC Section 6.4.D.85(b)(1)(c). [See Assessment and Conclusions]~~

OBJECTIVE 2.3 — Assessing Impacts of Development

To provide the School District an opportunity for coordinated, on-going review of the impacts of development. ~~[9J-5.015(3)(b)(2) F.A.C.]~~

~~Policy 2.3-a~~ The County shall inform the School District of proposed amendments to the Future Land Use Map of the County. ~~Cross reference: See Intergovernmental Coordination Policies 1.1-a through 1.1-d.~~

~~Policy 2.3-b~~ To further coordination and communication, the County shall make available to the School District formal representation on the County's Development Review Committee which functions within the Department of Planning, Zoning, and Building (PZ&B). This representation will result in facilitating both the review of School District development proposals and the District's review and comment on private development order petitions.

~~Policy 2.3-c~~ The County shall request that the School District, prior to final consideration by the School Board, formally contact the County regarding any existing school in the County that is being considered for closure, capacity change, or programmatic change, so that the County can assess the impact of the school closure upon the community and provide formal comments if desired. ~~[Chapter 235 F.S.]~~

| ABBREVIATED AMENDMENT HISTORY | | | |
|---|----------|----------|----------------|
| Action | Date | Ord. No. | Effective Date |
| Adopted | 08/31/89 | 89-17 | 09/11/89 |
| Revised | 09/18/90 | 90-32 | 10/04/90 |
| 97-1 EAR Re-write Adopted 97-1 EAR Map Revisions Adopted: Maps 41 and 42 were deleted. | 09/22/97 | 97-32 | 12/03/97 |
| 98-1 Revisions to Model Format | 09/16/98 | 98-43 | 11/12/98 |
| 99-1 Revisions: Delete Policies 2.2-c & 2.2-d related to the location of Public Schools | 08/17/99 | 99-33 | 10/14/99 |

Note: For a complete history of the specific changes to this element, please contact the Planning Division at (561) 233-5300.

PUBLIC SCHOOL FACILITIES ELEMENT

I. GOALS, OBJECTIVES AND POLICIES

GOAL 1: PUBLIC SCHOOL CONCURRENCY

It is a GOAL of County to provide for future availability of public school facilities consistent with the adopted level of service standard. This goal shall be accomplished recognizing the constitutional obligation of the school district to provide a uniform system of free public schools on a countywide basis.

OBJECTIVE 1.1 Level Of Service

To ensure that the capacity of schools is sufficient to support student growth at the adopted level of service standard for each year of the five-year planning period and through the long term planning period.

Policy 1.1-a: The LOS standard is the school's utilization which is defined as the enrollment as a percentage of school student capacity based upon the Florida Inventory of School Houses (FISH). The level of service (LOS) standard shall be established for all schools of each type within the School District as 110 percent utilization, unless the school is the subject of a School Capacity Study (SCS) undertaken by the School District, working with the Technical Advisory Group (TAG) which determines that a particular school can operate in excess of 110% utilization. No school shall operate in excess of 120% utilization. The SCS shall be required if a school in the first student count of the second semester reaches 108 % or higher capacity.

Policy 1.1-b: If, as a result of a School Capacity Study (SCS), a determination is made that a school will exceed 120% or cannot operate in excess of 110%, then the School District shall correct the failure of that school to be operating within the adopted LOS through 1) program adjustments 2) attendance boundary adjustments or 3) modifications to the Capital Facilities Program. If, as a result of the SCS a determination is made that the school will exceed 110% and can operate within adopted guidelines, the Comprehensive Plan will be amended to reflect the new LOS for that school type in that CSA.

Policy 1.1-c: The School Capacity Study (SCS) shall determine if the growth rate within an area, causing the enrollment to exceed 110 percent of capacity, is temporary or reflects an ongoing trend affecting the LOS for the 5 year planning period. The study shall include data which shows the extent of the exceedance attributable to both existing and new development. Notification shall be provided to the local government within whose jurisdiction the study takes place. At a minimum, the study shall consider:

1. Demographics in the school's Concurrency Service Area (CSA);
2. Student population trends;
3. Real estate trends (e.g. development and redevelopment);
4. Teacher/student ratios; and
5. Core facility capacity;

Policy 1.1- d: The adopted LOS standard shall become applicable to the entire County at such time as the School District has achieved the countywide adopted level of service for all schools of each school type. In the interim, Table 1.1-1 establishes the tiered level of service standards for each CSA by school type. Individual schools of each type may exceed the Tiered LOS standards during the period in which Tiered LOS are in effect. Each individual school exceeding the Tiered LOS during that time shall not exceed the utilization standards for that school type as shown in the Maximum Utilization Table of this element (Table 1.1-2).

Table 1.1-1
Standards for Tiered Level of Service

| <u>CSA</u> | <u>Facility Type</u> | <u>2000-01</u> | <u>2001-02</u> | <u>2002-03</u> | <u>2003-04</u> | <u>2004-05</u> | <u>2005-06</u> |
|------------|----------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| <u>1</u> | <u>Elementary</u> | <u>120</u> | <u>110</u> | | | | |
| | <u>Middle</u> | <u>130</u> | <u>125</u> | <u>110</u> | | | |
| | <u>High</u> | <u>110</u> | | | | | |
| <u>2</u> | <u>Elementary</u> | <u>110</u> | | | | | |
| | <u>Middle</u> | <u>130</u> | <u>130</u> | <u>110</u> | | | |
| | <u>High</u> | <u>115</u> | <u>115</u> | <u>115</u> | <u>110</u> | | |
| <u>3</u> | <u>Elementary</u> | <u>110</u> | | | | | |
| | <u>Middle</u> | <u>130</u> | <u>130</u> | <u>110</u> | | | |
| | <u>High</u> | <u>115</u> | <u>115</u> | <u>115</u> | <u>110</u> | | |
| <u>4</u> | <u>Elementary</u> | <u>115</u> | <u>110</u> | | | | |
| | <u>Middle</u> | <u>130</u> | <u>130</u> | <u>110</u> | | | |

| <u>CSA</u> | <u>Facility Type</u> | <u>2000-01</u> | <u>2001-02</u> | <u>2002-03</u> | <u>2003-04</u> | <u>2004-05</u> | <u>2005-06</u> |
|------------|----------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | <u>High</u> | <u>115</u> | <u>115</u> | <u>115</u> | <u>110</u> | | |
| <u>5</u> | <u>Elementary</u> | <u>110</u> | | | | | |
| | <u>Middle</u> | <u>130</u> | <u>130</u> | <u>115</u> | <u>110</u> | | |
| | <u>High</u> | <u>135</u> | <u>135</u> | <u>130</u> | <u>130</u> | <u>110</u> | |
| <u>6</u> | <u>Elementary</u> | <u>110</u> | | | | | |
| | <u>Middle</u> | <u>130</u> | <u>130</u> | <u>120</u> | <u>110</u> | | |
| | <u>High</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>110</u> | | |
| <u>8</u> | <u>Elementary</u> | <u>110</u> | | | | | |
| | <u>Middle</u> | <u>130</u> | <u>130</u> | <u>125</u> | <u>115</u> | <u>110</u> | |
| | <u>High</u> | <u>125</u> | <u>125</u> | <u>120</u> | <u>115</u> | <u>110</u> | |
| <u>9</u> | <u>Elementary</u> | <u>110</u> | | | | | |
| | <u>Middle</u> | <u>125</u> | <u>125</u> | <u>125</u> | <u>115</u> | <u>110</u> | |
| | <u>High</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>110</u> | | |
| <u>10</u> | <u>Elementary</u> | <u>135</u> | <u>120</u> | <u>110</u> | | | |
| | <u>Middle</u> | <u>125</u> | <u>125</u> | <u>125</u> | <u>125</u> | <u>110</u> | |
| | <u>High</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>110</u> | | |
| <u>11</u> | <u>Elementary</u> | <u>135</u> | <u>135</u> | <u>110</u> | | | |
| | <u>Middle</u> | <u>125</u> | <u>125</u> | <u>125</u> | <u>110</u> | | |
| | <u>High</u> | <u>125</u> | <u>125</u> | <u>125</u> | <u>110</u> | | |
| <u>12</u> | <u>Elementary</u> | <u>140</u> | <u>130</u> | <u>120</u> | <u>115</u> | <u>110</u> | |
| | <u>Middle</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>115</u> | <u>110</u> | |
| | <u>High</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>120</u> | <u>110</u> | |
| <u>14</u> | <u>Elementary</u> | <u>125</u> | <u>125</u> | <u>115</u> | <u>110</u> | | |
| | <u>Middle</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>115</u> | <u>110</u> | |
| | <u>High</u> | <u>135</u> | <u>130</u> | <u>130</u> | <u>115</u> | <u>110</u> | |
| <u>15</u> | <u>Elementary</u> | <u>135</u> | <u>135</u> | <u>115</u> | <u>115</u> | <u>110</u> | |
| | <u>Middle</u> | <u>125</u> | <u>125</u> | <u>125</u> | <u>110</u> | | |
| | <u>High</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>110</u> | | |
| <u>16</u> | <u>Elementary</u> | <u>130</u> | <u>115</u> | <u>110</u> | | | |
| | <u>Middle</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>115</u> | <u>110</u> | |
| | <u>High</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>120</u> | <u>110</u> | |
| <u>17</u> | <u>Elementary</u> | <u>130</u> | <u>125</u> | <u>110</u> | | | |
| | <u>Middle</u> | <u>135</u> | <u>130</u> | <u>130</u> | <u>110</u> | | |
| | <u>High</u> | <u>145</u> | <u>120</u> | <u>120</u> | <u>110</u> | | |
| <u>18</u> | <u>Elementary</u> | <u>120</u> | <u>115</u> | <u>115</u> | <u>115</u> | <u>110</u> | |
| | <u>Middle</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>110</u> | |
| | <u>High</u> | <u>145</u> | <u>120</u> | <u>120</u> | <u>115</u> | <u>110</u> | |
| <u>19</u> | <u>Elementary</u> | <u>110</u> | | | | | |
| | <u>Middle</u> | <u>110</u> | | | | | |
| | <u>High</u> | <u>165</u> | <u>130</u> | <u>130</u> | <u>130</u> | <u>110</u> | |

| <u>CSA</u> | <u>Facility Type</u> | <u>2000-01</u> | <u>2001-02</u> | <u>2002-03</u> | <u>2003-04</u> | <u>2004-05</u> | <u>2005-06</u> |
|--------------------|----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| <u>20</u> | <u>Elementary</u> | <u>110</u> | | | | | |
| | <u>Middle</u> | <u>125</u> | <u>110</u> | | | | |
| | <u>High</u> | <u>165</u> | <u>130</u> | <u>130</u> | <u>130</u> | <u>110</u> | |
| <u>21</u> | <u>Elementary</u> | <u>115</u> | <u>110</u> | | | | |
| | <u>Middle</u> | <u>125</u> | <u>125</u> | <u>125</u> | <u>110</u> | | |
| | <u>High</u> | <u>125</u> | <u>125</u> | <u>125</u> | <u>115</u> | <u>110</u> | |
| <u>22</u> | <u>Elementary</u> | <u>110</u> | | | | | |
| | <u>Middle</u> | <u>110</u> | | | | | |
| | <u>High</u> | <u>110</u> | | | | | |
| <u>23</u> | <u>Elementary</u> | <u>110</u> | | | | | |
| | <u>Middle</u> | <u>110</u> | | | | | |
| | <u>High</u> | <u>110</u> | | | | | |
| <u>County wide</u> | <u>Alternative Schools</u> | <u>110</u> | | | | | |

Source: Based on data depicted in the School District of Palm Beach County FY2001-FY2005 Five Year Plan and FY 2001 Capital Budget, June 2000, and the actual count of students in the second semester of the 2000-01 school year.

Table 1.1-2

MAXIMUM UTILIZATION TABLE:
Standards for Utilization of Capacity

| <u>CSA</u> | <u>Facility Type</u> | <u>2000-01</u> | <u>2001-02</u> | <u>2002-03</u> | <u>2003-04</u> | <u>2004-05</u> | <u>2005-06</u> |
|------------|----------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| <u>1</u> | <u>Elementary</u> | <u>165</u> | <u>125</u> | <u>125</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>130</u> | <u>125</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>2</u> | <u>Elementary</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>130</u> | <u>130</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>3</u> | <u>Elementary</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>130</u> | <u>130</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>4</u> | <u>Elementary</u> | <u>155</u> | <u>150</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>135</u> | <u>135</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>135</u> | <u>135</u> | <u>130</u> | <u>130</u> | <u>120</u> | <u>120</u> |
| <u>5</u> | <u>Elementary</u> | <u>155</u> | <u>150</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>140</u> | <u>135</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>135</u> | <u>135</u> | <u>130</u> | <u>130</u> | <u>120</u> | <u>120</u> |
| <u>6</u> | <u>Elementary</u> | <u>155</u> | <u>145</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>135</u> | <u>135</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |

| <u>CSA</u> | <u>Facility Type</u> | <u>2000-01</u> | <u>2001-02</u> | <u>2002-03</u> | <u>2003-04</u> | <u>2004-05</u> | <u>2005-06</u> |
|------------|----------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| <u>8</u> | <u>Elementary</u> | <u>160</u> | <u>160</u> | <u>160</u> | <u>145</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>130</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>9</u> | <u>Elementary</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>130</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>10</u> | <u>Elementary</u> | <u>205</u> | <u>165</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>11</u> | <u>Elementary</u> | <u>245</u> | <u>245</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>125</u> | <u>125</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>125</u> | <u>125</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>12</u> | <u>Elementary</u> | <u>150</u> | <u>150</u> | <u>125</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>145</u> | <u>145</u> | <u>145</u> | <u>125</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>14</u> | <u>Elementary</u> | <u>140</u> | <u>135</u> | <u>135</u> | <u>130</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>145</u> | <u>145</u> | <u>145</u> | <u>125</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>165</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>15</u> | <u>Elementary</u> | <u>180</u> | <u>180</u> | <u>165</u> | <u>140</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>130</u> | <u>130</u> | <u>125</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>16</u> | <u>Elementary</u> | <u>200</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>140</u> | <u>125</u> | <u>125</u> | <u>125</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>17</u> | <u>Elementary</u> | <u>205</u> | <u>205</u> | <u>125</u> | <u>125</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>175</u> | <u>175</u> | <u>175</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>145</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>18</u> | <u>Elementary</u> | <u>130</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>130</u> | <u>130</u> | <u>130</u> | <u>130</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>160</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| <u>19</u> | <u>Elementary</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>170</u> | <u>135</u> | <u>135</u> | <u>135</u> | <u>120</u> | <u>120</u> |
| <u>20</u> | <u>Elementary</u> | <u>140</u> | <u>140</u> | <u>140</u> | <u>135</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>130</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>170</u> | <u>145</u> | <u>145</u> | <u>130</u> | <u>120</u> | <u>120</u> |
| <u>21</u> | <u>Elementary</u> | <u>165</u> | <u>145</u> | <u>120</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>Middle</u> | <u>155</u> | <u>155</u> | <u>155</u> | <u>120</u> | <u>120</u> | <u>120</u> |
| | <u>High</u> | <u>145</u> | <u>145</u> | <u>145</u> | <u>120</u> | <u>120</u> | <u>120</u> |

| CSA | Facility Type | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 |
|-------------|---------------------|---------|---------|---------|---------|---------|---------|
| 22 | Elementary | 120 | 120 | 120 | 120 | 120 | 120 |
| | Middle | 120 | 120 | 120 | 120 | 120 | 120 |
| | High | 120 | 120 | 120 | 120 | 120 | 120 |
| 23 | Elementary | 300 | 120 | 120 | 120 | 120 | 120 |
| | Middle | 120 | 120 | 120 | 120 | 120 | 120 |
| | High | 120 | 120 | 120 | 120 | 120 | 120 |
| County Wide | Alternative Schools | 120 | 120 | 120 | 120 | 120 | 120 |

Source: Based on data depicted in the School District of Palm Beach County FY2001-FY2005 Five Year Plan and FY 2001 Capital Budget, June 2000

Policy 1.1-e: Concurrency Service Areas (CSA) shall be established on a less than district-wide basis, as depicted on Map PS 1.1 and described in the Concurrency Service Area Boundary Descriptions in the Implementation Section of this element.

1. The criteria for Concurrency Service Areas shall be:

Palm Beach County is divided into twenty-one CSAs. Each CSA boundary shall be delineated considering the following criteria and shall be consistent with provisions in the Interlocal Agreement:

- a. School locations, student transporting times, and future land uses in the area.
- b. Section lines, major traffic-ways, natural barriers and county boundaries.

2. Each CSA shall demonstrate that:

- b. Adopted level of service standards will be achieved and maintained for each year of the five-year planning period; and
- b. Utilization of school capacity is maximized to the greatest extent possible, taking into account transportation costs, court approved desegregation plans and other relevant factors.

3. Consistent with s.163.3180(13)(c)2., F.S., changes to the CSA boundaries shall be made only by amendment to the PSFE and shall be exempt from the limitation on the frequency of plan amendments. Any proposed change to CSA boundaries shall require a demonstration by the School District that the requirements of 2(a) and (b), above, are met.

Policy 1.1-f: The County shall consider as committed and existing the public school capacity which is projected to be in place or under construction in the first three years of the School District's most recently adopted Five Year Plan, as reflected in Table 17 (Six Year Capital Improvement Schedule) of the Capital Improvement Element of the County's Comprehensive Plan), when analyzing the availability of school capacity and making level of service compliance determinations.

Policy 1.1-g: The County shall amend Table 17 (Six Year Capital Improvement Schedule) of the Capital Improvement Element when committed facility capacity is eliminated, deferred or delayed, to ensure consistency with the School District Five Year Plan.

Policy 1.1-h: For purposes of urban infill and in recognition of the entitlement density provisions of the County's Future Land Use Element, the impact of a home on an existing single family lot of record shall not be subject to school concurrency.

Policy 1.1-i: The County shall suspend or terminate its application of School concurrency upon the occurrence and for the duration of the following conditions:

1. School concurrency shall be suspended in all CSAs upon the occurrence and for the duration of the following conditions:
 - The occurrence of an "Act of God"; or
 - The School Board does not adopt an update to its Capital Facilities Plan by September 15th of each year; or
 - The School District's adopted update to its Capital Facilities Program Plan does not add enough FISH capacity to meet projected growth in demand for permanent student stations at the adopted level of service for all schools of each type for each CSA; or
 - The School District Capital Facilities Plan is determined to be financially infeasible as determined by the State Department of Education, or as defined by the issuance of a Notice of Intent to Find an Amendment to a Capital Improvement Element not in compliance as not being financially feasible, by the Department of Community Affairs; or by a court action or final administrative action; or
 - If concurrency is suspended in one-third or more of the CSAs pursuant to Policy 1.1-q.2 below.
2. School Concurrency shall be suspended within a particular CSA upon the occurrence and for the duration for the following conditions:
 - Where an individual school in a particular CSA is twelve or more months behind the schedule set forth in the School District Capital Facilities Plan, concurrency will be suspended within that CSA and the adjacent CSAs for that type of school; or
 - The School District does not maximize utilization of school capacity by allowing a particular CSA or an individual school to exceed the adopted Level of Service (LOS); or
 - Where the School Board materially amends the first 3 years of the Capital Facilities Plan and that amendment causes the Level of Service to be exceeded for that type of school within a CSA, concurrency will be suspended within that CSA and the adjacent CSAs only for that type of school.
3. Once suspended, for any of the above reasons, concurrency shall be reinstated once the Technical Advisory Group (TAG) determines the condition that caused the suspension has been remedied or the Level of Service for that year for the affected CSAs have been achieved.
4. If a Program Evaluation Report recommends that concurrency be suspended because the program is not working as planned, concurrency may be suspended upon the concurrence of 33% of the PARTIES signatories of the "Palm Beach County Interlocal Agreement with Municipalities of Palm Beach County and the School District of Palm Beach County to establish Public School Concurrency".
5. Upon termination of the Interlocal Agreement the County shall initiate a Comprehensive Plan Amendment to terminate school concurrency.

OBJECTIVE 1.2: **Facilities Requirements**

To provide for mitigation alternatives which are financially feasible and will achieve and maintain the adopted level of service standard in each year of the five-year planning period.

Policy 1.2-a: Mitigation shall be allowed for those development proposals that cannot meet adopted level of service standard. Mitigation options shall include options listed below for which the School District assumes the operational responsibility and which will maintain the adopted level of service standards for each year of the five-year planning period.

1. Donation of buildings for use as a primary or alternative learning facility; and/or
2. Renovation of existing buildings for use as public school facilities; or
3. Construction of permanent student stations or core capacity.

The site plan for buildings being renovated pursuant to number 2 above, that are fifty years of age or older, shall demonstrate that there are no adverse impacts on sites listed in the National Register of Historic Places or otherwise designated in accordance with appropriate State guidelines as locally significant historic or archaeological resources.

Policy 1.2-b: A development order shall be issued and mitigation measures shall not be exacted when the adopted level of service standard cannot be met in a particular concurrency service area, as applied to an application for a development order, if the needed capacity for the particular CSA is available in one or more contiguous CSAs.

OBJECTIVE 1.3 Six-Year Capital Improvement Schedule

To ensure existing deficiencies and future needs are addressed consistent with the adopted level of service standard.

Policy 1.3-a: The County, in coordination with the School District and other local governments, shall annually amend Table 17 of the Capital Improvement Element (School District of Palm Beach County Six-Year Capital Improvement Schedule), to maintain consistency with the School Board's adopted Five Year Plan and to maintain a financially feasible capital improvements program and ensure that level of service standards will continue to be achieved and maintained in each year of the five year planning period.

GOAL 2 SCHOOL FACILITY SITING AND DEVELOPMENT COORDINATION

It is the GOAL of Palm Beach County to maintain and enhance joint planning processes and procedures for coordination of public education facilities for planning and decision-making regarding population projections, public school siting, and the development of public education facilities concurrent with residential development and other services.

OBJECTIVE 2.1 School Facility Siting

To establish a process of coordination and collaboration between the County, local governments, and the School District in the planning and siting of public school facilities in coordination with planned infrastructure and public facilities.

Policy 2.1-a: The County shall coordinate and provide for expedited review of development proposals with the School District during the development review process to ensure integration of public school facilities with surrounding land uses and the compatibility of uses with schools.

Policy 2.1-b: There shall be no significant environmental conditions and significant historical resources on a proposed site that can not be mitigated or otherwise preclude development of the site for a public educational facility.

Policy 2.1-c: The proposed site shall be suitable or adaptable for development in accordance with applicable water management standards, and shall not be in conflict with the adopted or officially accepted plans of the South Florida Water Management District, or any applicable Stormwater Utility or Drainage District.

Policy 2.1-d: The proposed location shall comply with the provisions of the Coastal Zone Management Element of the comprehensive plan, if applicable to the site.

Policy 2.1-e: The County shall encourage the location of schools proximate to urban residential areas by:

- Assisting the School District in identifying funding and/or construction opportunities (including developer participation or County capital budget expenditures) for sidewalks, traffic signalization, access, water, sewer, drainage and other infrastructure improvements;
- Providing for the review for all school sites as indicated in Policy 2.1-a above; and,
- Allowing schools as a permitted use within all urban residential land use categories.

Policy 2.1-f: The County shall coordinate with the School District for the collocation of public facilities, such as parks, libraries, and community centers with schools, to the extent possible, as sites for these public facilities and schools are chosen and development plans prepared.

OBJECTIVE 2.2 Intergovernmental Coordination

To establish and maintain a cooperative relationship with the School District and municipalities in coordinating land use planning with development of public school facilities which are proximate to existing or proposed residential areas they will serve and which serve as community focal points.

Policy 2.2-a: The County shall abide by the “Palm Beach County Interlocal Agreement with Municipalities of Palm Beach County and the School District of Palm Beach County to establish Public School Concurrency”, which was fully executed by the parties involved and recorded with the Clerk of the Circuit Court of Palm Beach County on January 25, 2001, consistent with ss.163.3177(6)(h)1. and 2. F.S. and 163.3180 F.S.

Policy 2.2-b: The Technical Advisory Group (TAG) shall be established by the County, participating local governments, and the School District. The five member TAG will be comprised of a Certified Public Accountant, a General Contractor, a Demographer, a Business Person, and a Planner, nominated by their respective associations as indicated in the Interlocal Agreement to establish Public School Concurrency mentioned in Policy 2.2-a above. The Technical Advisory Group shall review and make recommendations including but not limited to the following:

1. The Capital Facilities Plan;
2. The Ten and Twenty Year work programs;
3. Schools that trigger a School Capacity Study;
4. Concurrency Service Areas boundaries;
5. School District Management Reports; and
6. Operation and effectiveness of the Concurrency Program;
7. Program Evaluation Reports.

Policy 2.2-c: The County shall provide the School District with annual information needed to maintain school concurrency, including information required for the School District to establish:

1. School siting criteria;
2. Level of service update and maintenance;
3. Joint approval of the public school capital facilities program;
4. Concurrency service area criteria and standards; and
5. School utilization.

Policy 2.2-d: The County shall provide the School District with its Comprehensive Plan, along with the five-year Land Use and population projections, to facilitate development of school enrollment projections and shall annually update this information. The County shall coordinate its Comprehensive Plan and the Future Land Use Map with the School District's long range facilities maps (Maps PS 3.1 and PS 3.2), to ensure consistency and compatibility with the provisions of this Element.

Policy 2.2-e: The County shall advise the School District of a proposed public school site's consistency with the County's Comprehensive Plan and land development regulations, including the availability of necessary public infrastructure to support the development of the site.

Policy 2.2-f: The County shall provide opportunity for the School District to comment on comprehensive plan amendments, rezonings, and other land-use decisions which may be projected to impact on the public schools facilities plan.

Policy 2.2-g: The County shall coordinate with local governments and the School District on emergency preparedness issues which may include consideration of:

1. Design and/or retrofit of public schools as emergency shelters;
2. Enhancing public awareness of evacuation zones, shelter locations, and evacuation routes;
3. Designation of sites other than public schools as long term shelters, to allow schools to resume normal operations following emergency events.

OBJECTIVE 2.3 Population Projections

To establish a joint process of coordination and collaboration between the County, local governments and the School District in the planning and decision making on population projections.

Policy 2.3-a: The County shall convert the BEBR projections into both existing and new residential units and disaggregate these units throughout incorporated and unincorporated Palm Beach County into each CSA, using BEBR's annual estimates by municipality, persons-per-household figures, historic growth rates and development potential considering the adopted Future Land Use maps of all local government Comprehensive Plans. These projections are shown in Exhibit E of the Interlocal Agreement as "Projected Units Table" which shall be amended annually and provided to the School District.

Policy 2.3-b: The County commits working with the School District and the municipalities to improve this methodology and enhance coordination with the plans of the School District and local governments. Population and student enrollment projections shall be revised annually to ensure that new residential development and redevelopment information provided by the municipalities and the County is reflected in the updated projections. The revised projections and the variables utilized in making the projections shall be reviewed by all signatories through the Intergovernmental Plan Amendment Review Committee (IPARC). Projections shall be especially revisited and refined with the results of the 2000 Census. The responsibilities of local governments and the School District on population projections are described in Section VIII-B of the Interlocal Agreement.

II. IMPLEMENTATION SECTION

Concurrency Service Area (CSA) Boundary Description

The Palm Beach County School District is divided into twenty one CSAs for school concurrency. The Palm Beach County School CSA boundaries are described in the following pages as bounded by Section lines, major traffic-ways, natural barriers and county boundaries consistent with s.163.3180(13)(c)2., F.S. Changes to the CSA boundaries shall be made by plan amendment and exempt from the limitation on the frequency of plan amendments.

CONCURRENCY SERVICE AREA DESCRIPTIONS DESCRIBED AS BOUNDED BY:

#1

NORTH -The Martin / Palm Beach County Border

SOUTH -Donald Ross Rd

EAST -The Atlantic Ocean

WEST -Florida's Turnpike

#2

NORTH -The Martin / Palm Beach County Border

SOUTH -Donald Ross Rd and the South Section Line

of Sections (using T-R-S) 41-42-21, 41-42-20,

41-42-19, 41-41-24, and 41-41-23, then Southwest

along the centerline of the C-18 canal to

the Bee Line Hwy

EAST -Florida's Turnpike

WEST -Bee Line Hwy

#3

NORTH -Donald Ross Rd

SOUTH -The South Section Line of Sections (using T-R-S)

42-43-10, 42-43-09, 42-43-08, 42-43-07, and 42-42-12,

East of Military Trl, then South along Military Trl to

Northlake Blvd, then West along Northlake Blvd to

Florida's Turnpike

EAST -The Atlantic Ocean

WEST -Florida's Turnpike

#4

NORTH -The South Section Line of Sections (using T-R-S)

41-42-21, 41-42-20, 41-42-19, 41-41-24, and 41-41-23,

then Southwest along the C-18 Canal to the Bee

Line Hwy, then Northwest along the Bee Line Hwy

until the intersection of Bee Line Hwy and the

West Section Line of Section 41-41-18

SOUTH -Northlake Blvd West to Grapeview Blvd, North along

Grapeview Blvd to the South Section Line of Section

(using T-R-S) 42-41-08, then West along the South

Section Line of Sections 42-41-08 and 42-41-07

EAST -Florida's Turnpike

WEST -The West Section Line of (using T-R-S) 41-41-18

South of the Bee Line Hwy, and the West Section

Lines of Sections 41-41-19, 41-41-30, 41-41-31,

42-41-06, and 42-41-07

#5

NORTH -The South Section Line of Sections (using T-R-S)

42-43-10, 42-43-09, 42-43-08, 42-43-07, and

42-42-12 West to Military Trl

SOUTH -The South Section Line of Sections (using T-R-S)

42-43-34, 42-43-33, 42-43-32, 42-43-31, and

42-42-36 West to Military Trl

EAST -The Atlantic Ocean

WEST -Military Trl

#6

NORTH -Northlake Blvd

SOUTH -The South Section Line of Sections (using T-R-S)

42-42-36 West of Military Trl, 42-42-35,

42-42-34, 42-42-33, 42-42-32, and 42-42-31

EAST -Military Trl

WEST -The West Section Line of Sections (using T-R-S)

42-42-18, 42-42-19, 42-42-30, and 42-42-31

#8

NORTH -The South Section Line of Sections (using T-R-S)

42-43-34, 42-43-33, 42-43-32, 42-43-31, and

42-42-36 West to Military Trl

SOUTH -The North Line of the South Half of Sections

(using TRS) 43-43-23, 43-43-22, 43-43-21,

43-43-20, 43-43-19, and 43-42-24 East of

Military Trl

EAST -The Atlantic Ocean

WEST -Military Trl

#9

NORTH -The South Section Line of Sections (using T-R-S)

42-42-36 (West of Military Trl), 42-42-35,

42-42-34, 42-42-33, 42-42-32, and 42-42-31

SOUTH -The North Section Line of Sections

(using TRS) 43-42-24 West of Military Trl,

43-42-23, 43-42-22, 43-42-21, 43-42-20,

and 43-42-19

EAST -Military Trl

WEST -The West Section Line of Sections (using T-R-S)

43-42-06, 43-42-07, 43-42-18, and 43-42-19

North of the South Line of the North Half

#10

NORTH -Northlake Blvd West to Grapeview Blvd, North along

Grapeview Blvd, then West along the South

Section Line of Sections (using T-R-S) 42-41-08,

and 42-41-07, then South along the West Section

Line of 42-41-18 until intersecting with the

Canal generally delimiting the Northern extent of

The Acreage and the Southern extent of the J. W.

Corbett preserve, West along the centerline of

the Canal through the center of Sections

42-40-13, 42-40-14, 42-40-15, 42-40-17, and

42-40-18, then North along the East Section Line

of Section 42-39-13 to the North Line of the

South Half of Section 42-39-13, then West along

the North Line of the South Half of Section

42-39-13 to the West Section Line of

Section 42-39-13

SOUTH -Southern Blvd West of 441, West to the West

Section Line of Section (using T-R-S) 43-40-33

EAST -The East Section Line of Sections (using T-R-S)

43-41-01, 43-41-12, 43-41-13, 43-41-24, 43-41-25,

and 43-41-36 South to Southern Blvd

WEST -The L-8 Canal South of the South Section Line of Section (using T-R-S) 42-40-31 and West of the West Section Line of Section 43-40-08, the West Section Line of Section 43-40-08 South of the L-8 Canal, the West Section Line of Sections 43-40-16, 43-40-21, 43-40-28, and 43-40-33 South to Southern Blvd

#11

NORTH -The North Line of the South Half of Sections (using TRS) 43-43-23, 43-43-22, 43-43-21, 43-43-20, 43-43-19, and 43-42-24 East of Military Trl

SOUTH -The South Section Line of Sections (using T-R-S) 44-43-02, 44-43-03, 44-43-04, 44-43-05, 44-43-06, and 44-42-01 East of Military Trl

EAST -The Atlantic Ocean

WEST -Military Trl

#12

NORTH -The North Section Line of Sections (using TRS) 43-42-24 West of Military Trl, 43-42-23, 43-42-22, 43-42-21, 43-42-20, and 43-42-19

SOUTH -The South Section Line of Sections (using T-R-S) 44-42-01 West of Military Trl, 44-42-02, 44-42-03, 44-42-04, 44-42-05, and 44-42-06

EAST -Military Trl

WEST -The West Section Line of Section (using T-R-S) 43-42-19 South of the North Line of the South Half, and State Rd 7

#14

NORTH -The South Section Line of Sections (using T-R-S) 44-43-02, 44-43-03, 44-43-04, 44-43-05, 44-43-06, and 44-42-01 East of Military Trl

SOUTH -The South Section Line of Sections (using T-R-S) 44-43-26, 44-43-27, 44-43-28, 44-43-29, 44-43-30, and 44-42-25 East of Military Trl

EAST -The Atlantic Ocean

WEST -Military Trl

#15

NORTH -The South Section Line of Sections (using T-R-S) 44-42-01 West of Military Trl, 44-42-02, 44-42-03, 44-42-04, 44-42-05, and 44-42-06

SOUTH -The L-14 Canal

EAST -Military Trl

WEST -State Rd 7

#16

NORTH -Southern Blvd West of 441, West to the West
Section Line of Section (using T-R-S) 43-40-33

SOUTH -The South Section Line of Sections (using T-R-S)
44-41-25, 44-41-26, 44-41-27, 44-41-28,
44-41-29, and 44-41-30 East of the L-40 Canal

EAST -U.S. Hwy 441 / State Rd 7

WEST -The L-40 Canal and the West Section Line of
Section 43-40-33 South of Southern Blvd

#17

NORTH -The South Section Line of Sections (using T-R-S)
44-43-26, 44-43-27, 44-43-28, 44-43-29, 44-43-30,
44-42-25, 44-42-26, and 44-42-27 East of Jog Rd

SOUTH -The Boynton Canal

EAST -The Atlantic Ocean

WEST -Jog Rd

#18

NORTH -The L-14 Canal West to the Florida Turnpike,
then North along the Turnpike to the South
Section Line of Section (using T-R-S)
44-41-29, then West along the South Section
Line of Sections 44-42-30, 44-41-25, 44-41-26,
44-41-27, 44-41-28, 44-41-29 and 44-41-30 East
of the L-40 Canal

SOUTH -The Boynton Canal

EAST -Jog Rd

WEST -The L-40 Canal

#19

NORTH -The Boynton Canal

SOUTH -The South Section Line of Sections (using T-R-S)
46-43-03, 46-43-04, 46-43-05, 46-43-06,
46-42-01, 46-42-02, 46-42-03, 46-42-04,
46-42-05, 46-42-06, State Rd 7 South to
the South Section Line of Section 46-41-01,
West along the South Section Line of Section
46-41-01 extended to the L-40 Canal

EAST -The Atlantic Ocean

WEST -The L-40 Canal

#20

NORTH -The South Section Line of Sections (using T-R-S)
46-43-03, 46-43-04, 46-43-05, 46-43-06,
46-42-01, 46-42-02, 46-42-03, 46-42-04,
46-42-05, 46-42-06, State Rd 7 South to
the South Section Line of Section 46-41-01,
West along the South Section Line of Section
46-41-01 extended to the L-40 Canal

SOUTH -The South Section Line of Sections (using T-R-S)
46-43-28, 46-43-29, 46-43-30, 46-42-25,
46-42-26, 46-42-27, 46-42-28, 46-42-29,
46-42-30, 46-41-25, and 46-42-26 East
of the L-40 Canal, the portion of the line
formed by these Section Lines West of I-95
generally approximates the C-15 Canal

EAST -The Atlantic Ocean

WEST -The L-40 Canal

#21

NORTH -The South Section Line of Sections (using T-R-S)

46-43-28, 46-43-29, 46-43-30, 46-42-25,

46-42-26, 46-42-27, 46-42-28, 46-42-29,

46-42-30, 46-41-25, and 46-42-26 East

of the L-40 Canal, the portion of the line

formed by these Section Lines West of I-95

generally approximates the C-15 Canal

SOUTH -The Palm Beach / Broward County Border

EAST -The Atlantic Ocean

WEST -The L-40 and L-36 Canals

#22

NORTH -The Martin / Palm Beach County Border

SOUTH -The Palm Beach / Broward County Border

EAST -From the Martin / Palm Beach County Border,

the Bee Line Hwy South to the West Section Line

(using T-R-S) of 41-41-18, the West Section

Lines of Sections 41-41-18, 41-41-19,

41-41-30, 41-41-31, 42-41-06, 42-41-07,

and 42-41-18 until intersecting with the Canal

generally delimiting the Northern extent of The

Acreage and the Southern extent of the J. W.

Corbett preserve, West along the centerline of

the Canal through the center of Sections

42-40-13, 42-40-14, 42-40-15, 42-40-17, and

42-40-18, then North along the East Section Line

of Section 42-39-13 to the North Line of the

South Half of Section 42-39-13, then West along

the North Line of the South Half of Section

42-39-13 to the West Section Line of

Section 42-39-13, then South along The West

Section Line of South Half of Section

42-39-13, The West Section Line of Sections

42-39-24, 42-39-25, and 42-39-36

North of the L-8 Canal, the L-8 Canal South

to the West Section Line of Section 43-40-08,

then South along The West Section Lines of

Sections 43-40-08 South of the L-8 Canal,

43-40-16, 43-40-21, 443-40-28, and 43-40-33,

then South along the L-40 Canal and the

L-36 Canal to the Palm Beach / Broward

County Border.

WEST -The Shoreline of Lake Okeechobee South

to the South Section Line of Section

(using T-R-S) 41-37-22, East along the

South Section Line of Sections

43-37-22, and 41-37-23, then South along

the East Section Line of Sections

41-37-26, 41-37-35, 42-37-02, 42-37-11,

42-37-14, 42-37-23, 42-37-26, and

42-37-35, then West along the South

Section Line of Section 42-37-35 to the

East Section Line of Section 43-37-02, then

South along the East Section Line of Sections 43-37-02, 43-37-11, 43-37-14, 43-37-23, 43-37-26, and 43-37-35, then in a Southerly direction to the East Section Line of Section 44-37-02, then South along the East Section Line of Sections 44-37-02, 44-37-11, 44-37-14, and 44-37-23 to the L-16 Canal, then West along the L-16 Canal and the L-21 Canals, also referenced as the Bolles Canal, to the West Section Line of Section 44-35-34, then North along the West Section Line of Sections 44-35-34, 44-35-27, 44-35-22, 44-35-15, 44-35-10, 44-35-03, 43-35-34, and 43-35-27 to the Shoreline of Lake Okeechobee, then Westerly along the Shoreline of Lake Okeechobee to the Palm Beach / Hendry County Border, South along the Palm Beach / Hendry County Border to the Palm Beach / Broward County Border

#23

NORTH -The South Section Line of Sections (using T-R-S)

43-37-22 East of Lake Okeechobee, and 41-37-23

SOUTH -The L-16 and L-21 Canals, also referenced as the Bolles Canal

EAST -The East Section Line of Sections (using T-R-S)

41-37-26, 41-37-35, 42-37-02, 42-37-11,

42-37-14, 42-37-23, 42-37-26, and

42-37-35, then West along the South

Section Line of Section 42-37-35 to the

East Section Line of Section 43-37-02,

then South along the East Section Lines of

Sections 43-37-02, 43-37-11, 43-37-14,

43-37-23, 43-37-26, and 43-37-35,

then in a Southerly direction to the

East Section Line of Section 44-37-02,

then South along the East Section Line

of Sections 44-37-02, 44-37-11, 44-37-14, and

44-37-23 to the L-16 Canal

WEST -The West Section Line of Sections (using T-R-S)

43-35-27 South of the Shoreline of Lake

Okeechobee, 43-35-34, 44-35-03, 44-35-10,

44-35-15, 44-35-22, 44-35-27, and 44-35-34

South to the L-21 or Bolles Canal

B. Introduction and Administration Element, to revise definitions related to school concurrency

REVISIONS: The following definitions are added to the Introduction and Administration Element to comply with the minimum criteria for the Public School Facilities Element for school concurrency and are consistent with Rule 9J-5.025(1), F.A.C. The revisions are numbered below and shown in the added as underlined.

DEFINITIONS

ANCILLARY PLANT - Facilities to support the educational program, such as warehouses, vehicle maintenance, garages, and administrative buildings.

CORE FACILITY - Those facilities which include the media center, cafeteria, toilet facilities, and circulation space of an educational plant.

DISTRICT SCHOOLS - All District owned regular, elementary, middle, high schools, magnet and special educational facilities.

EDUCATIONAL PLANT SURVEY - A study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student.

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH) - The report of permanent school capacity. The FISH capacity is the number of students that may be housed in a facility (school) at any given time based on using a percentage of the number of existing satisfactory student stations and a designated size for each program according to s. 235.15, Florida Statutes. In Palm Beach County, permanent capacity does not include the use of relocatable classrooms (portables).

PUBLIC SCHOOL CONCURRENCY SERVICE AREA OR "CONCURRENCY SERVICE AREA" - The specific geographic area adopted by local governments, within a school district, in which school concurrency is applied and determined when concurrency is applied on a less than district-wide basis.

C. **Capital Improvement Element**, to revise for consistency with the Public Schools Facilities Element

REVISIONS: To revise and update. The revisions are numbered below, and shown with the added text underlined, and the deleted text ~~struck out~~.

1. **ASSESSMENTS AND CONCLUSIONS**

The County maintains a minimum level of service for transportation, potable water and sanitary sewer, recreation and open space, and fire-rescue. The School District of Palm Beach County shall maintain minimum level of service standards for public school facilities, in accordance with the adopted Interlocal Agreement. ~~The minimum levels of service are established for urban, limited urban and rural areas.~~ To ensure that the minimum levels of service for these public facilities and services are maintained as new development occurs, the County follows a Concurrency Management System. The Concurrency Management System requires all new development applications, subject to concurrency certification, to submit an application which indicates impacts on the Level of Service for the concurrency item. The application identifies the impacts that the proposed development would have on the County's ability, or in the instance of public school facilities, the School District of Palm Beach County's ability, to maintain the adopted minimum levels of service.

2. **OBJECTIVE 1.1 Minimum Levels of Service**

Palm Beach County shall maintain minimum level of service standards for traffic circulation, mass transit, sanitary sewer, potable water, recreation/open space, fire-rescue, solid waste, and storm water management, as defined in the applicable elements. The issuance of development approvals will be based upon the County's ability to maintain these minimum level of service standards. The School District of Palm Beach County shall maintain minimum level of service standards for public school facilities, as defined in the Public School Facilities Element. In the case of public school facilities, the issuance of Development Orders, Development Permits or development approvals shall be based upon the School District of Palm Beach County's ability to maintain the minimum level of service standards.

Policy 1.1-a Minimum Level of Service Standards: The minimum level of service standards for a Certificate of Concurrency required for approval of a Development Order or Permit are established in the following elements:

| ELEMENT | Location of Level of Service Reference in Respective Element |
|----------------------------------|--|
| Transportation | Objective 1.1 |
| Potable water and sanitary sewer | Policies 1.2-a, 1.2-b, 1.2-f, 1.3-a, 1.3-b, 1.3-d, 1.3-e |
| Solid waste | Objective 1.2 |
| Storm water management | Policies 1.1-a, 1.1-b, 1.1-c |
| Recreation/open space | Objective 1.2 |
| Fire/Rescue | Policy 1.2-a |
| <u>Public School Facilities</u> | <u>Policy 1.1-a, 1.1-d</u> |

3. **Policy 1.2-b:** The County shall continue to require the applicant for a Development Order or Development Permit listed in Policy 1. 2-g or Policy 1.2-h to complete a "Level of Service Impact Statement". This statement shall provide the required information regarding the potential impacts of a development on each level of service identified in Objective 1.1 of this Element, and this required information shall be the basis of review for concurrency certifications. For public school facilities, the applicant for a Development Order or

Development Permit which includes any residential component shall provide a determination of capacity by the School District of Palm Beach County that the proposed development will meet the public school facilities level of service. A determination by the School District is not required for existing single family legal lots of record, in accordance with the Public School Facilities Policy 1.1-f, and Capital Improvement Element Policy 1.2-k.

4. **Policy 1.2-e:** In determining that the necessary facilities and services shall be in place when the impacts of the development occur, the procedures maintained in Policy 1.2-c shall continue to consider the facilities and services to be in place when:
 1. The construction of the facilities or provision of services is the subject of a binding and guaranteed contract with the County, or in the case of public school facilities, the School District of Palm Beach County, that is executed and guaranteed for the time the Development Order is issued;
 2. The phasing and construction of the improvements are made binding conditions of approval of the Development Order or Development Permit;
 3. The necessary facilities or services are under construction and bonded at the time that the Development Order is issued; or
 4. The necessary facilities and services are included in the County's Capital Improvement Annual Budget; or, in the case of public school facilities, construction appropriations are specified within the first three years of the most recently approved School District of Palm Beach County Six Year Capital Improvement Schedule, as reflected in Table 17 of this element.
 5. In accordance with Policy 1.2-b, and upholding the exceptions detailed therein, prior to issuance of a Development Order/Permit, the School District of Palm Beach County shall determine that the level of service for public school facilities can be achieved and maintained. The necessary public school facilities shall be considered to be in place when sufficient capacity exists in the concurrency service area (CSA) in which the proposed development is located, or an immediately adjacent CSA.
5. **Policy 1.2-f:** The County shall continue to provide for the issuance of a Concurrency Reservation for all applications for Development Orders or Development Permits, ... when roadway, potable water, sanitary sewer, solid waste, drainage, parks, mass transit, and fire-rescue, and public school facilities are available at the Level of Service identified in Objective 1.1 of this Element to accommodate the impact from the requested Development Order at the time such impacts are anticipated to occur.
6. **Table 17:** The School District of Palm Beach County Six Year Capital Improvement Schedule.

The new table is provided by the School District of Palm Beach County for adoption into Palm Beach County's Capital Improvement Element. Table 17 is shown in the next three pages.

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School District of Palm Beach County
Six Year Capital Improvement Schedule

| Project | FY 2001 (7/1/00-6/30/01) | FY 2002 (7/1/01-6/30/02) | FY 2003 (7/1/02-6/30/03) | FY 2004 (7/1/03-6/30/04) | FY 2005 (7/1/04-6/30/05) | FY 2006 (7/1/05-6/30/06) | Cumulative FY 2001 thru FY 2006 | Cumulative FY 2007 thru FY 2011 | Cumulative FY 2012 thru FY 2021 |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|--|--|
| New Schools | | | | | | | | | |
| Acreage Area Elementary (00-Q) | | | 100,000 p | 12,932,920 c | | | 13,032,920 | | |
| Acreage Area Elementary (96-B) | 1,000,000 fe | | | | | | 1,000,000 | | |
| Acreage Area Middle (99-HH) | | 100,000 p | 19,246,282 c | 1,195,000 fe | | | 20,541,282 | | |
| Boca Raton Area Middle (98-GG) | 1,201,256 p | 17,719,673 c | 1,100,000 fe | | | | 20,020,929 | | |
| Boynton Area High (91-III) | 1,073,074 fe | | | | | | 1,073,074 | | |
| Boynton/Delray Area Elementary (97-M) | | | | | | | 1,000,000 | | |
| Boynton/Delray Area Elementary (98-I) | 12,093,960 c | | | | | | 12,093,960 | | |
| Boynton/Delray Area Middle (96-BB) | 1,010,690 fe | | | | | | 1,010,690 | | |
| Central WPB Area High (98-JJU) | 48,760,169 c | | | | | | 48,760,169 | | |
| Elementary Holding (97-D) | 12,010,540 c | | | | | | 12,010,540 | | |
| Jupiter Area Elementary (96-A) | 849,040 fe | | | | | | 849,040 | | |
| Jupiter Area Middle (98-FF) | 1,500,000 fe | | | | | | 1,500,000 | | |
| Lantana Middle Replacement (97-DD) | 18,531,752 c | | | | | | 18,531,752 | | |
| Middle/High Mod. Rotation School | 6,905,628 c | | | | | | 6,905,628 | | |
| Pleasant City Area Elementary (98-N) | 1,320,911 fe | | | | | | 1,320,911 | | |
| Village Academy Secondary Level | 100,000 p | | | | | | 100,000 | | |
| W Palm Beach Area Elementary (97-K) | 1,304,838 fe | | | | | | 1,304,838 | | |
| W Palm Beach Area Middle (98-EE) | 1,258,533 p | 18,367,011 c | 1,350,000 fe | | | | 20,975,544 | | |
| Wellington Area Elementary (97-L)* | 1,000,000 fe | | | | | | 1,000,000 | | |
| West Boca Raton Elementary (96-H) | 1,000,000 fe | | | | | | 1,000,000 | | |
| West Boynton High (91-EEE) | 12,142,460 c | | | 3,295,472 p | 48,629,066 c | 2,500,000 fe | 54,424,538 | | |
| Western Communities Elementary (98-J)* | | | | | | | 12,142,460 | | |
| New Elementary Schools (6) | | | | | | | 29,183,420 g | 58,356,840 | |
| New Middle Schools (2) | | | | | | | 25,056,108 g | 50,112,216 | |
| New High Schools (2) | | | | | | | - | 122,012,156 | 234,798,200 |
| New Elementary Schools (17) | | | | | | | - | - | 167,243,580 |
| New Middle Schools (5) | | | | | | | - | - | 162,514,028 |
| New High Schools (4) | | | | | | | - | - | 564,555,808 |
| Subtotal New Schools | 124,062,851 | 36,186,684 | 21,796,282 | 17,423,392 | 48,629,066 | 56,739,528 | 304,837,803 | 230,491,212 | |

* aka 96-L and 96-J in the corresponding 2001-05 Five Year Plan
c = construction, fe = furniture/equipment, g = general appropriations to be further specified, p = planning

| Project | FY 2001 (71160.4/2001) | FY 2002 (71161.4/2002) | FY 2003 (71162.4/2003) | FY 2004 (71163.4/2004) | FY 2005 (71164.4/2005) | FY 2006 (71165.4/2006) | Cumulative FY 2001 thru FY 2006 | Cumulative FY 2007 thru FY 2011 | Cumulative FY 2012 thru FY 2021 |
|---|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|--|--|--|
| Modernizations | | | | | | | | | |
| Atlantic High Modernization | 100,000 p | 2,960,542 p | 45,448,497 c | 2,500,000 fe | | | 51,009,039 | | |
| Belvedere Elementary Modernization | 100,000 p | | | | | | 100,000 | | |
| Boca Raton Elementary Modernization | 9,353,700 p | | | | | | 9,353,700 | | |
| Boca Raton High Modernization | 112,641 p | 43,475,645 c | 2,500,000 fe | | | | 46,088,286 | | |
| Career Academies Modifications | 1,000,000 c | 1,000,000 c | | | | | 2,000,000 | | |
| Central Bus Compound | 275,000 p | 2,750,000 c | | | | | 3,025,000 | | |
| Conniston Middle Modernization | | 19,117,126 c | | | | | 19,117,126 | | |
| Dreyfoos School of the Arts-Addition | 195,000 p | | | | | | 195,000 | | |
| Feasibility Studies | | 525,000 p | | | | | 525,000 | | |
| Forest Hill Elementary Modernization | 11,651,453 c | | | | | | 11,651,453 | | |
| Forest Hill High Modernization | 2,095,240 p | | 37,596,205 c | | | | 39,691,445 | | |
| Future Schools Modernizations | 1,678,505 g | 33,791,911 g | 28,587,035 g | 54,994,771 g | 21,146,782 g | 54,498,480 g | 194,697,484 | 252,555,108 | 666,376,591 |
| Greenacres Elementary Modernization | 100,000 p | | | | | | 100,000 | | |
| H.L. Watkins Middle Modernization | 100,000 p | | | | | | 100,000 | | |
| Indian Pines Elementary Addition | | 100,000 p | | | | | 100,000 | | |
| John I. Leonard High Modernization | 104,561 p | 11,116,463 c | 100,000 p | 3,062,843 p | 48,851,208 c | 2,000,000 fe | 54,014,051 | | |
| Jupiter Elementary Modernization | | | | | | | 11,221,024 | | |
| Jupiter High Modernization | | | 2,750,000 fe | | | | 2,750,000 | | |
| Lake Worth High Addition | 4,524,000 c | | | | | | 4,524,000 | | |
| Palm Beach Public Modernization | 201,710 p | 6,792,816 c | | | | | 6,994,526 | | |
| Palm Springs Elementary Modernization | 100,000 p | | | | | | 100,000 | | |
| Roosevelt Elementary Modernization | 100,000 p | | | | | | 100,000 | | |
| South Olive Elementary Modernization | | 8,007,207 c | | | | | 8,007,207 | | |
| U.B.Kinsey/Palmview Elementary Modernization | 100,000 p | | | | | | 100,000 | | |
| West Gate Elementary Modernization | 2,332,228 c | | | | | | 2,332,228 | | |
| Subtotal Modernizations | 34,224,038 | 129,636,710 | 116,981,737 | 60,557,614 | 69,997,990 | 56,498,480 | 467,896,569 | 252,555,108 | 666,376,591 |
| | | | | | | | | | |
| Site Acquisition | 30,350,000 | 9,500,000 | 8,000,000 | 6,500,000 | 6,500,000 | 6,500,000 | 67,350,000 | 40,000,000 | 72,000,000 |
| Major Maintenance | 36,322,818 | 31,713,377 | 30,818,593 | 31,942,738 | 31,505,738 | 31,505,738 | 193,809,002 | 140,000,000 | 252,000,000 |
| Relocatables | 11,915,000 | 11,050,000 | 10,500,000 | 9,700,000 | 9,500,000 | 9,500,000 | 62,165,000 | 14,500,000 | 26,100,000 |
| Educational Technology | 18,570,000 | 17,708,866 | 20,652,000 | 16,139,760 | 15,956,660 | 15,956,660 | 104,983,946 | 43,850,000 | 78,930,000 |
| Equipment | 8,875,000 | 10,315,000 | 9,420,000 | 9,420,000 | 9,420,000 | 9,420,000 | 56,870,000 | 49,100,000 | 88,300,000 |
| Debt Service, Operating Transfer, Contingency | 81,357,627 | 77,284,304 | 80,287,649 | 80,283,936 | 80,287,739 | 80,287,739 | 479,788,994 | 239,800,000 | 701,754,803 |
| Subtotal | 187,390,445 | 157,571,547 | 159,678,242 | 153,986,434 | 153,170,137 | 153,170,137 | 964,966,942 | 527,250,000 | 1,219,164,803 |
| | | | | | | | | | |
| Total Capital Improvement Program | 345,677,334 | 333,394,941 | 298,456,261 | 231,967,440 | 271,797,193 | 266,408,145 | 1,737,701,314 | 1,010,296,320 | 2,450,097,202 |

c = construction, fe = furniture/equipment, g = general appropriations to be further specified, p = planning

| Project | FY 2001 (71100-420001) | FY 2002 (71101-420002) | FY 2003 (71102-420003) | FY 2004 (71103-420004) | FY 2005 (71104-420005) | FY 2006 (71105-420006) | Cumulative FY 2001 thru FY 2006 | Cumulative FY 2007 thru FY 2011 | Cumulative FY 2012 thru FY 2021 |
|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|--|--|--|
| State Sources | | | | | | | | | |
| CO & DS | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 6,000,000 | 5,000,000 | |
| COBI Bonds | 560,000 | 300,000 | | | | | 860,000 | | |
| PECO Bonds-Construction | 8,499,185 | 5,506,335 | 10,031,442 | 7,958,929 | 6,790,364 | 5,725,445 | 44,511,700 | 27,500,000 | 49,500,000 |
| PECO Bonds-Maintenance | 7,940,257 | 5,949,337 | 5,695,593 | 5,535,538 | 5,535,538 | 5,621,421 | 36,277,684 | 27,500,000 | 49,500,000 |
| Effort Index | | | | | | | | | |
| SIT Awards | | | | | | | | | |
| Subtotal State | 17,999,442 | 12,755,672 | 16,727,035 | 14,494,467 | 13,325,902 | 12,346,866 | 87,649,384 | 60,000,000 | 99,000,000 |
| Local Sources | | | | | | | | | |
| Special Millage | 137,044,747 | 139,710,800 | 146,974,500 | 154,323,225 | 158,952,922 | 163,721,509 | 900,727,703 | 895,296,320 | 2,241,097,202 |
| Impact Fees | 6,000,000 | 6,000,000 | 6,000,000 | 6,000,000 | 6,000,000 | 6,000,000 | 36,000,000 | 30,000,000 | 60,000,000 |
| Interest Income | 5,000,000 | 5,000,000 | 5,000,000 | 5,000,000 | 5,000,000 | 5,000,000 | 30,000,000 | 25,000,000 | 50,000,000 |
| Misc Local Revenue | | | | | | | | | |
| Carry-over (General) | 40,490,142 | | | | | | 40,490,142 | | |
| Subtotal Local | 188,534,889 | 150,710,800 | 157,974,500 | 165,323,225 | 169,952,922 | 174,721,509 | 1,007,217,845 | 950,296,320 | 2,351,097,202 |
| Total Projected Revenue | 206,534,331 | 163,466,472 | 174,701,535 | 179,817,692 | 183,278,824 | 187,068,375 | 1,094,867,229 | 1,010,296,320 | 2,450,097,202 |
| COP's Proceeds* | 139,143,003 | 159,928,469 | | | | | 299,071,472 | | |
| Alternate Funding Source** | | | 123,754,726 | 52,149,748 | 88,518,369 | 79,339,770 | 343,762,613 | | |
| Total Projected Revenue | 345,677,334 | 323,394,941 | 298,456,261 | 231,967,440 | 271,797,193 | 266,408,145 | 1,737,701,314 | 1,010,296,320 | 2,450,097,202 |

* The School Board has directed that Certificates of Participation (COPs) be used through at least FY 2003 to balance the District's Capital Budget

** An alternate revenue source, such as voter approved sales tax revenue or general obligation bond, or School Board approved COPs may be used to balance the Capital Budget as necessary

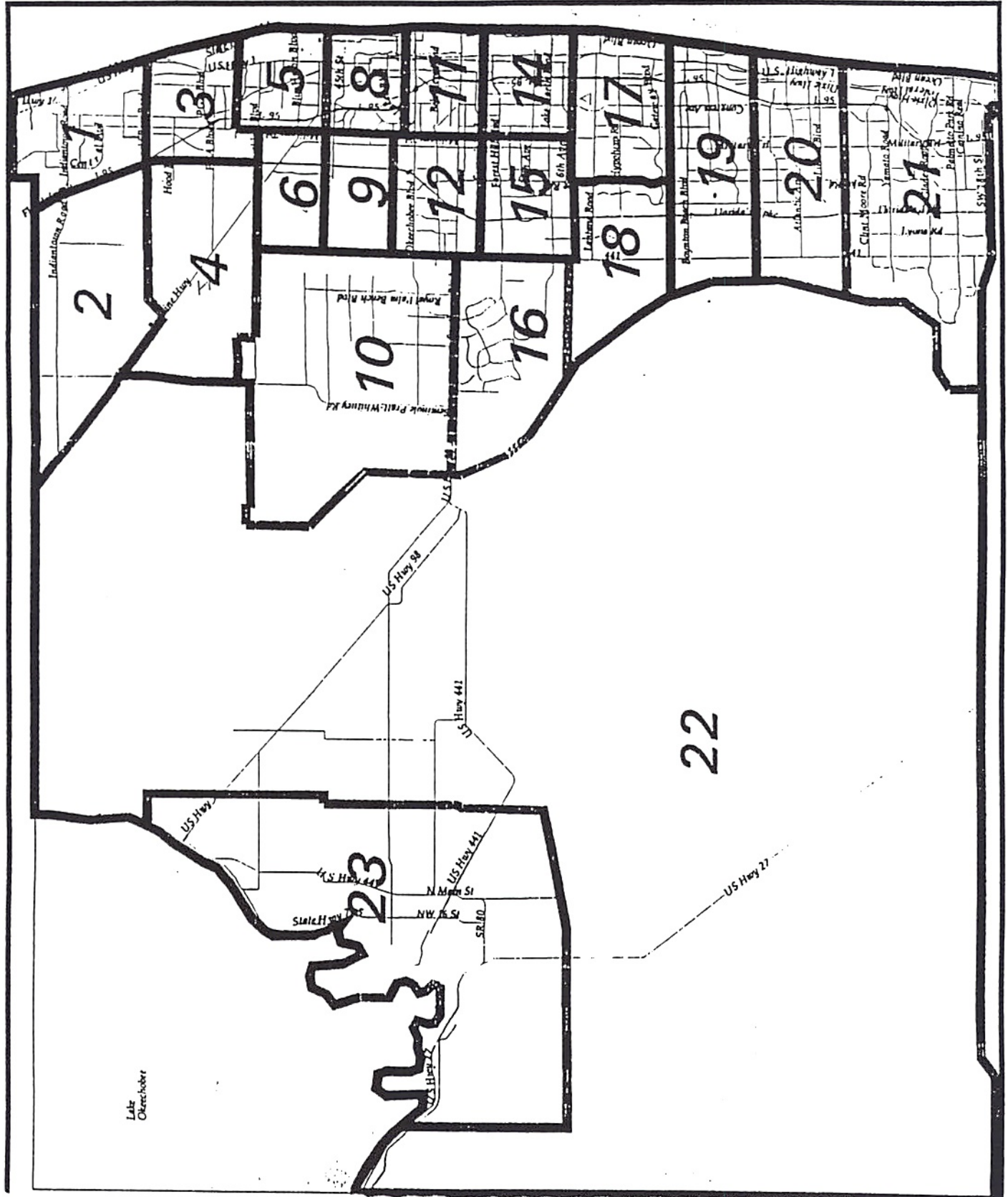
FY 2001 Capital Budget and FY 2001 - FY 2005 Five-Year Capital Work Plan as approved by the School Board on September 12, 2000

D. Map Series, to add maps related to School Concurrency Requirements

REVISIONS: To include the following maps to the Comprehensive Plan Map Series.

- PS 1.1** The Concurrency Service Areas (CSA).
- PS 2.1** Existing location of public school facilities by type and existing location of ancillary plants. - School Facility Locations
- PS 3.1** Future conditions map depicting the planned and confirmed sites of public school facilities by type and ancillary plants by year for the five-year planning period - Planned Additional Capacity (Confirmed Sites)
- PS 3.2** Future conditions map depicting the general location of planned schools facilities without confirmed sites and ancillary plants by year for the five-year planning period - Planned Additional Capacity (Unconfirmed Sites)
- PS 3.3 and PS 3.4** Future conditions maps depicting the general location of planned school facilities for the end of the long range planning period based on projected Additional Facility Demand.

SEE ATTACHED MAPS



PS 1.1

THE SCHOOL DISTRICT
OF PALM BEACH COUNTY, FL

CONCURRENCY SERVICE AREAS
(CSAs)

CSA BORDERS

1078. This map was prepared by the Planning & Real Estate Dept. of the School District of Palm Beach County, Florida. This map was generated from available data and is intended for display purposes only. Please contact the appropriate department for specific determinations.



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Planning & Real Estate
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enb0000



5 MILES

- ELEMENTARY SCHOOLS
- ▲ MIDDLE SCHOOLS
- ▼ HIGH SCHOOLS
- ◆ SPECIAL SCHOOLS
- UNDER CONSTRUCTION
- ▽ ANCILLARY FACILITIES

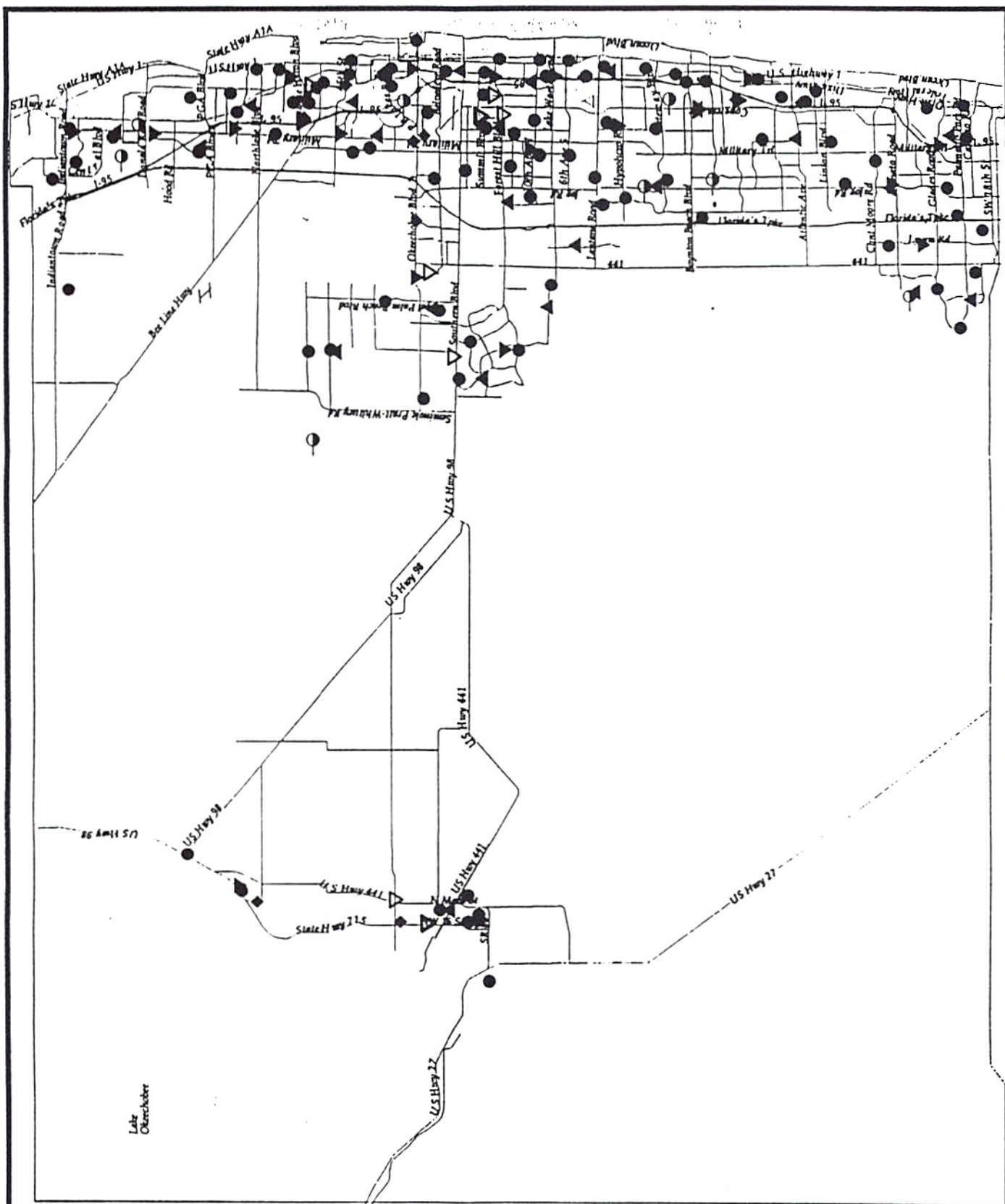
NOTE: This map was prepared by the Planning & Real Estate Dept. of the School District of Palm Beach County, Florida. This map was generated from available data and is intended for display purposes only. Please contact the appropriate department for specific determinations.

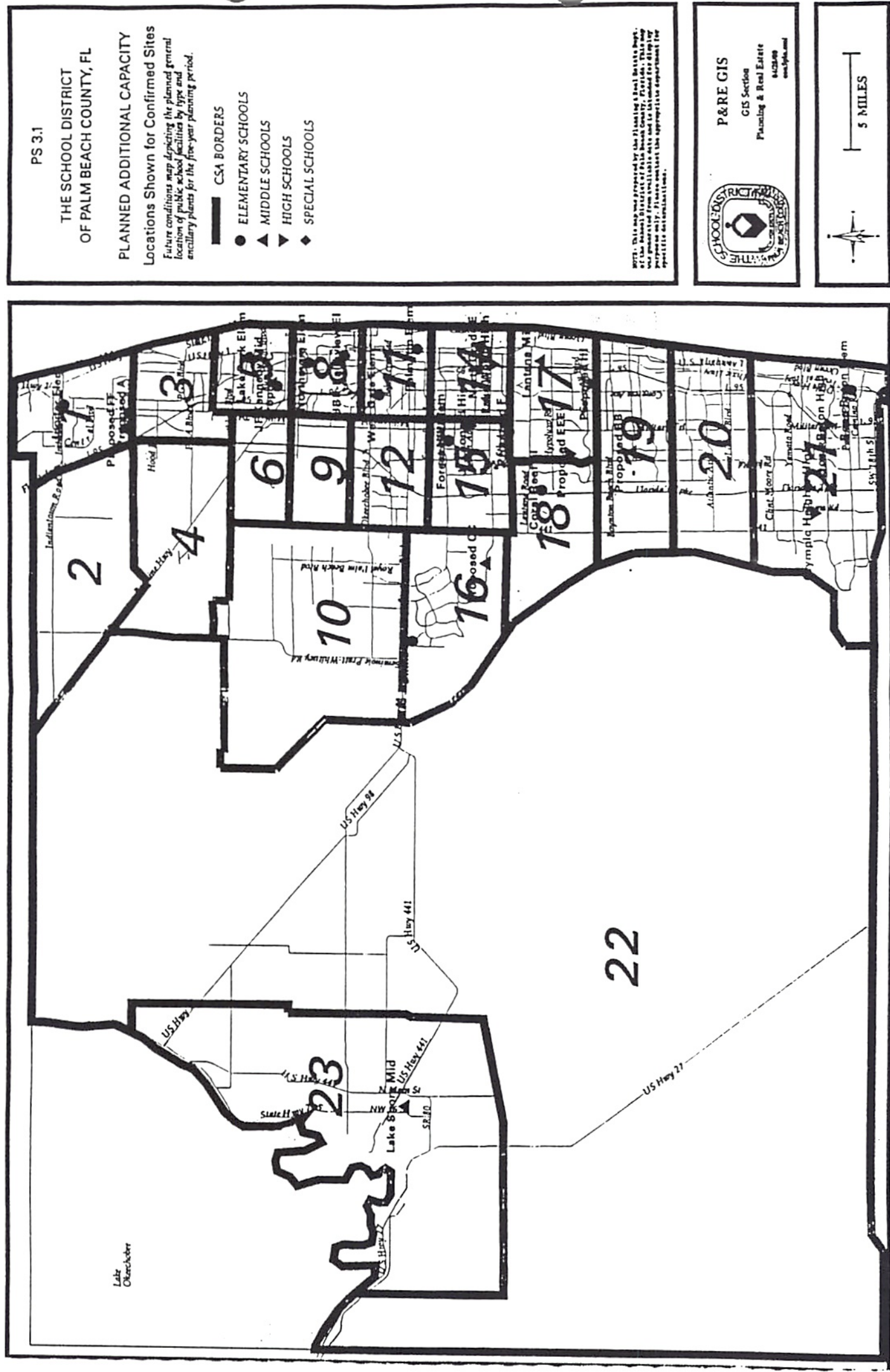


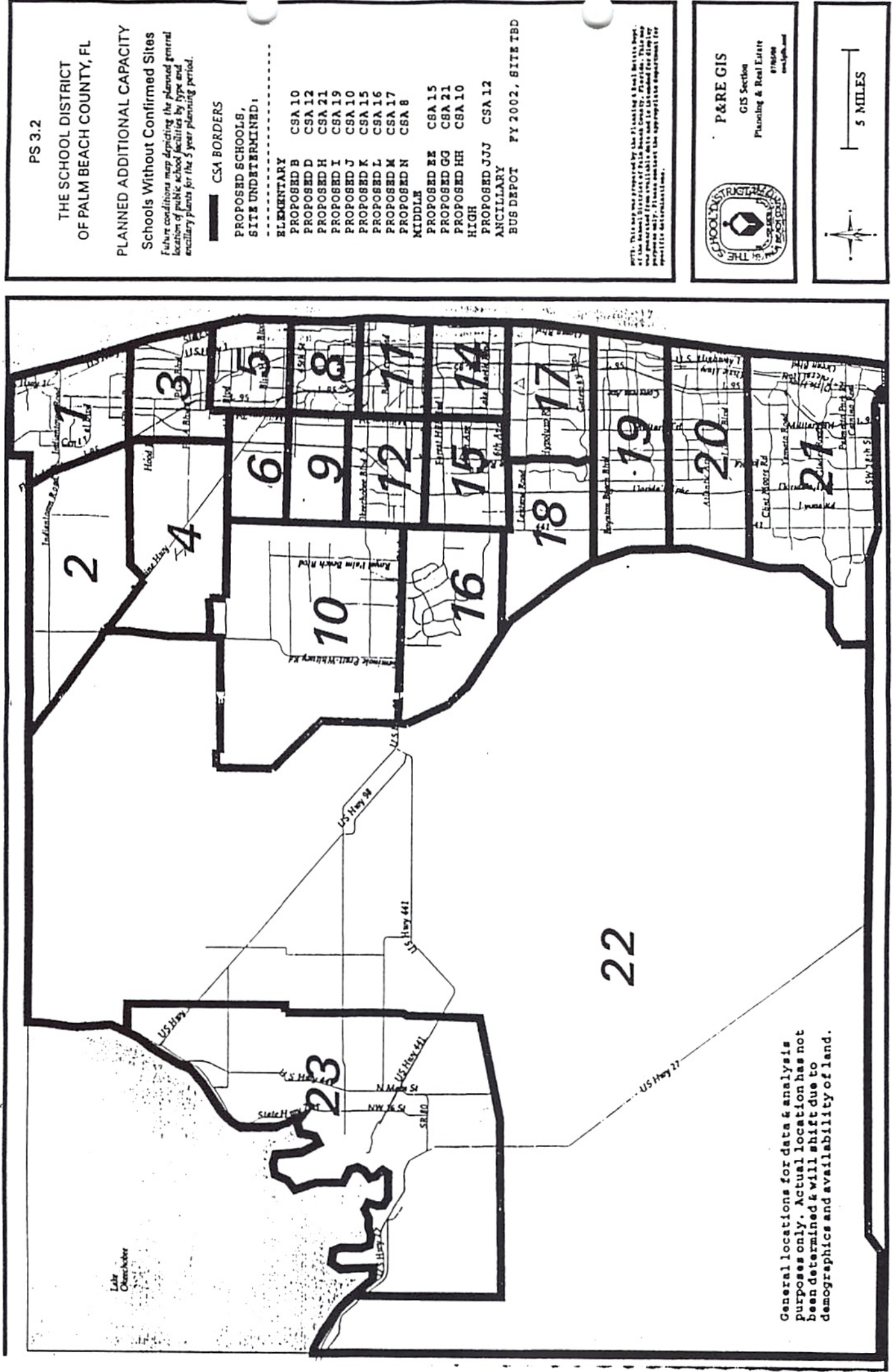
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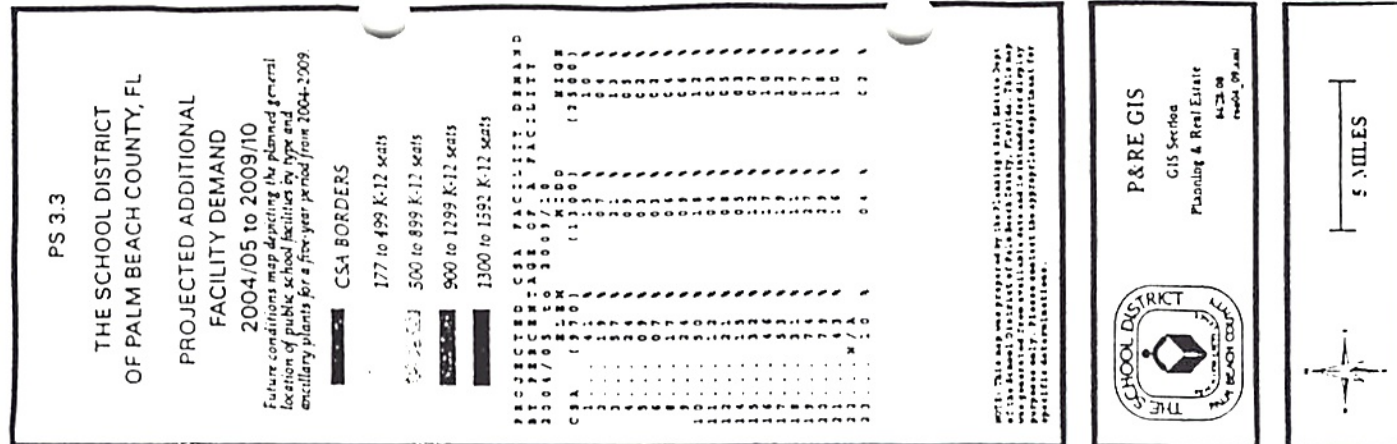


5 MILES









PS 3.4

THE SCHOOL DISTRICT
OF PALM BEACH COUNTY, FL

PROJECTED ADDITIONAL
FACILITY DEMAND

2009/10 to 2019/20
Future conditions map depicting the planned general
location of public school facilities by type and
auxiliary plans for a ten-year period from 2009-2019

CSA BORDERS

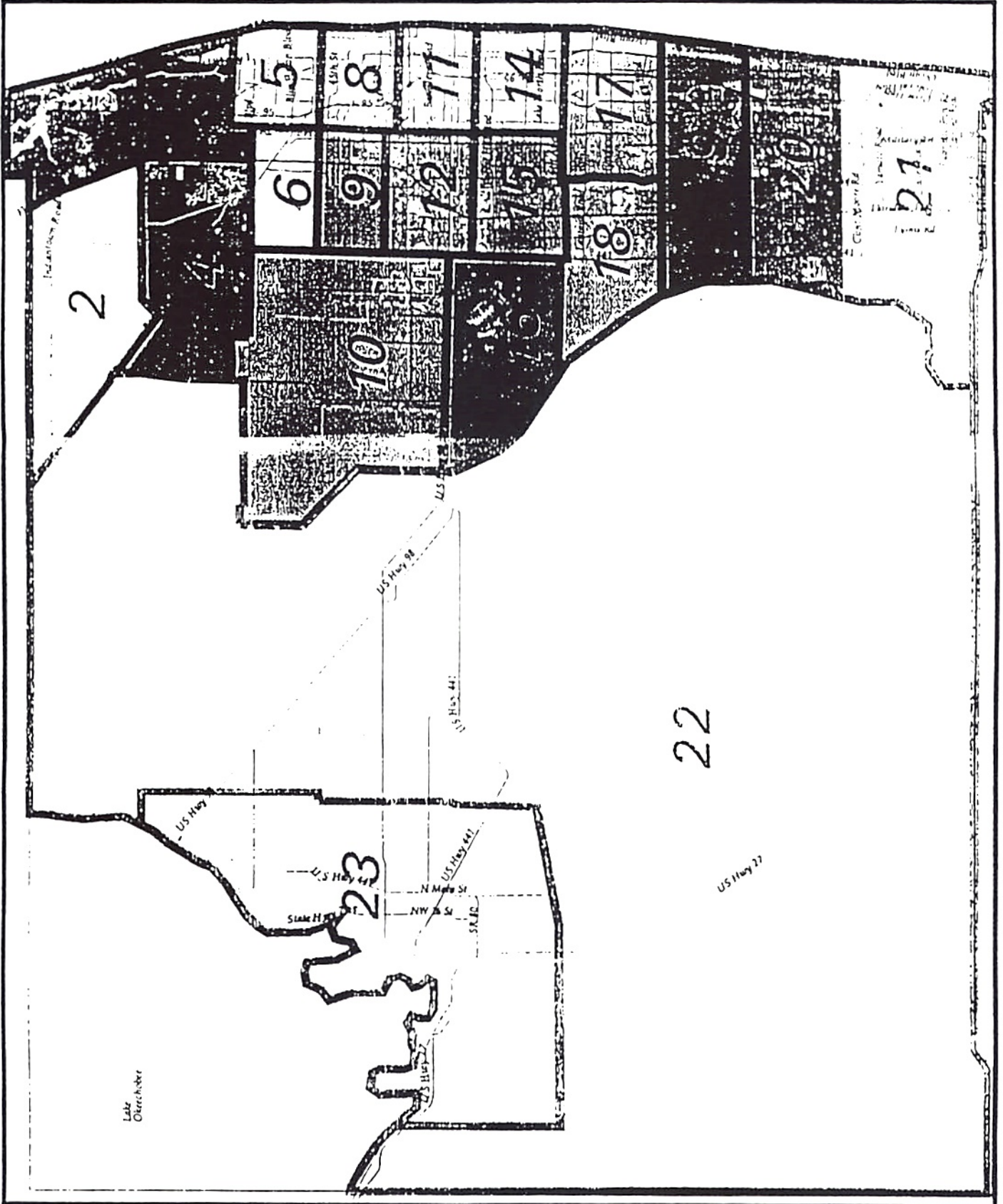
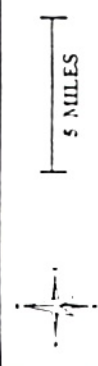
- 338 to 999 K-12 seats
- 1000 to 1799 K-12 seats
- 1800 to 2599 K-12 seats
- 2600 to 3393 K-12 seats

| PROJECTED CSA FACILITY DEMAND BY PERCENTAGE OF A FACILITY | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| CSA 1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 2 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 3 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 4 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 5 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 6 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 7 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 8 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 9 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 10 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 11 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 12 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 13 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 14 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 15 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 16 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 17 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 18 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 19 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 20 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 21 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 22 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 23 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 24 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 25 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 26 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 27 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 28 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 29 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 30 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 31 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 32 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 33 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 34 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 35 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 36 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 37 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 38 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 39 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 40 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 41 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 42 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 43 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 44 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 45 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 46 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 47 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 48 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 49 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 50 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 51 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 52 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 53 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 54 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 55 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 56 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 57 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 58 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 59 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 60 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 61 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 62 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 63 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 64 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 65 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 66 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 67 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 68 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 69 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 70 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 71 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 72 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 73 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 74 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 75 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 76 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 77 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 78 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 79 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 80 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 81 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 82 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 83 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 84 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 85 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 86 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 87 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 88 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 89 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 90 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 91 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 92 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 93 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 94 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 95 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 96 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 97 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 98 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 99 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| CSA 100 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |

NOTE: This map was prepared by the Planning & Real Estate Dept.
of the School District of Palm Beach County, Florida. This map
is for informational purposes only. It does not constitute a
contract or any other legal document. Please consult the appropriate department for
specific information.



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Planning & Real Estate
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ready, 10 am



STATE OF FLORIDA, COUNTY OF PALM BEACH
I, DOROTHY H. WILKEN, ex-officio Clerk of the
Board of County Commissioners certify this to be a
true and correct copy of the original filed in my office
on MARCH 26, 2001
DATED at West Palm Beach, FL on 4/5/01
DOROTHY H. WILKEN, Clerk
By: Arlene Brown